

Rutland
SACRE Development Plan
2018-19

Strategy	Task	Group	Date
Management of SACRE & partnership with LA	<p><u>Scheme</u> The LA and SACRE are mutually dependent upon each other and ensure statutory requirements are met.</p> <p><u>Analysis</u></p> <ol style="list-style-type: none"> 1. All four committees are represented fully from the local community consistently attending the meetings 2. Produce annual report & follow up 3. Constitution, development plan 4. Engagement plan 	SACRE members	Ongoing
Effectiveness of Locally Agreed Syllabus	<p><u>Scheme:</u> A new Agreed Syllabus was written in conjunction with Cambridgeshire, Northamptonshire and Peterborough that reflects current curriculum pedagogy to promote outstanding RE in all schools.</p> <p><u>Analysis:</u> To monitor the new agreed syllabus's effectiveness all schools, to support schools through training and network meetings.</p>	All members, LA Adviser	Sept 2018
To engage all Rutland schools with SACRE promote sharing of good practice and standing RE	<p><u>Scheme</u> To make contact with all Rutland's schools and explain what SACRE and the LA adviser can offer in help and support of RE in their schools. To promote further training to be offered and Network meetings.</p>	All members, LA Adviser	Ongoing

	<p><u>Analysis</u> Promote network meetings and training being offered in Rutland. Review attendance at network meetings and training sessions.</p> <p>Engage with Ofsted to ensure they comment explicitly on RE within their reports.</p>		
Put together a list of Visits and Visitors for all schools to help promote community cohesion and understanding of different faiths.	<p><u>Scheme</u>. To research and collate different places for schools to visit as part of RE. These may be in Rutland or just beyond the county border. To research and collate a list of people who would visit schools in a religious or faith capacity.</p> <p><u>Analysis</u> when completed for the document to be made available for all schools on the Rutland SACRE website</p>	SACRE members	Dec 2018
Review of collective worship	To look into the quality of collective worship and the access that teachers have to appropriate training, and any networks that were available to share ideas.	All members	TBC